

PARENT PARTNERSHIP POLICY



Statement of intent

It is our intention to work in true partnership with parents and carers. As the EYFS Framework says, "Good parenting and high quality learning together provide the foundation children need to make the most of their abilities and talents as they grow up". It is therefore essential that parents/carers and practitioners work together to support the child to progress to their full potential and achieve against the Early Learning Goals, to ensure the child's individual needs are met and that they are ready for school when they leave this setting. We believe that parents are an essential part of nursery life, as the child's first teacher.

Parents are encouraged to be as involved as much as possible in nursery life. The nursery adopts an open door policy, where parents can visit the nursery throughout the day to spend time with their child, and we encourage "stay and play" sessions at drop off and pick up time. The nursery has installed webcams to enable parents to virtually drop-in and see their children during the day. Parents can also arrive and collect their child at any time between the hours of their agreed sessions.

Aims

The aim of this procedure is to ensure that parents/carers and practitioners work in partnership to ensure that each child's individual needs are met and that each child reaches their full potential.

Methods

In order to develop and maintain a consistent and healthy partnership with parents, nursery practitioners will ensure the following procedures are followed:

- The nursery is a warm, welcoming environment where parents and practitioners can build strong relationships.
- Parents are welcomed and made to feel comfortable at nursery, and we ensure that staff are approachable so that the parent and practitioner can work together to provide excellent childcare, thereby meeting each child's individual needs.

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- The nursery employs a key person system that ensures each child has a nominated practitioner who has special responsibility for the child's welfare, development and learning. The key person is the first point of contact for parents should they have any worries they would like to discuss or share, or any achievements or progress the child has made at home. There is a daily exchange of information between the parent and generally the key person at the beginning and end of the child's day at nursery.
- The key person has the responsibility of overseeing your child's care, by planning for children's individual learning and development according to the child's interest and developmental stage and ensuring all their welfare needs are met. They share and discuss children's progress with parents on a regular basis and encourage parents to work with them to support their child's learning through seeking their input at all times.
- We also discuss children's welfare and learning within team meetings, which supports the key persons and best benefits your child.
- We will raise any concerns we have about your child's progress and support you to get or get your permission for us to seek additional support/ speak directly to outside agencies/ relevant professionals.
- We will provide a space/area for any discussions needed of a confidential nature.
- The Registration process encourages parental input and the key person will subsequently work with parents to obtain their knowledge and expertise of their child in order to plan effectively for their learning and development.
- All children attending the nursery have a personal online Learning Journey which records photos, observations and comments in line with the Early Years Foundation Stage. This enables us to build up a record of each child's learning and achievements during their time with us.
- Parents can access their child's learning journey through the Family app which is updated frequently. Parents can add comments to observations added by our practitioners. Parents can also add their own "parent" observations, photos and videos to share the achievements and experiences of their children with the staff at the nursery.
- We complete six monthly EYFS summary reports and hold parents evenings, which provide parents with the opportunity to discuss their child's progress with their

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child's key person and also to meet other parents. These evenings also provide an opportunity for parents who do not normally visit the nursery to meet key persons and other nursery practitioners. Of course, you can arrange to discuss your child's progress outside of these times, as necessary.

- We have a statutory requirement to assess and create a "Progress Check at Age Two" report. We will discuss when the best time to complete this is, so it informs the Healthy Child Programme health and development review at age two.
- Parents have the opportunity to share their skills/talents with the nursery team and children. For instance, by being involved in themes, activities and events within the nursery.
- All parents are aware of the arrangements for the admission and settling of children into nursery.
- Parents have access to the nursery's policies and procedures in the office and individual copies can be provided to parents upon request.
- We seek support for parents/carers where English is their second language and where necessary, provide information in different formats.
- A Complaints Procedure is in place to ensure any complaints are investigated and dealt with appropriately.
- We organise a variety of events and activities throughout the year such as fundraising events, sports day and festive carol service.
- We actively try to involve parents as much as possible within the activities that take place at nursery through opportunities such as stay and play sessions.
- Our policy is that parents/carers and practitioners work together to support each child to progress to their full potential and to ensure each child's individual needs are met.
- All policies are reviewed at least annually.

This policy was adopted on	Signed on behalf of the nursery	Date for review
01/07/2025	Dick Tillett	01/07/2026

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